Summer Semester 2001

EDUC 474 - 4
Designs for Learning:
Elementary Social Studies
D03.00

Thursdays 8:30-12:20 in EDB 8651/2

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PREREQUISITES

Educ 401/402

COURSE DESCRIPTION

As a group, we will examine the complexities and responsibilities of teaching Social Studies at the elementary level. Weekly readings will be assigned to support and promote discussions leading to a better understanding of what Social Studies learning/teaching encompasses. Students will be responsible for presenting an article on issues pertinent to Social Studies education, as well as a critique of a learning resource. In addition each student will develop a comprehensive unit for a specific grade level and present lessons using engaging learning strategies.

COURSE OBJECTIVES
- to develop an understanding of the complexities and responsibilities surrounding Social Studies teaching
- to individually articulate why you are teaching/will teach Social Studies
- to become knowledgeable about the BC Social Studies curriculum
- to look critically at the different resources used in Social Studies classes
- to work with critical challenges
- to collaboratively present a lesson
- to develop a comprehensive unit, using a variety of engaging strategies and integrating other subjects in a meaningful way
- to develop and use criteria reference sets for assessment and evaluation

EVALUATION
- Participation in discussion
- Article presentation
- Resource critique
- Lesson demonstration
- Unit package

REQUIRED READINGS
The Canadian Anthology of Social Studies, R. Case & P. Clark (editors). Pacific Educational Press.

Social Studies K-7 Integrated Resource Package 1998, BC Ministry of Education.
(Available at http://www.bced.gov.bc.ca/irp/)

RECOMMENDED READINGS
Critical Challenges for Primary Students. T. McDiarmid, R. Manzo, T. Musselle (editors). Pacific Educational Press.

Critical Challenges in Social Studies for Upper Elementary School Students, J. Harrison, N. Smith, I. Wright, (editors). Pacific Educational Press.